| **Student Name:** Connor Chung |
| --- |

| **Motion:** As a parent, THW encourage their children to play sports for victory compared to enjoyment |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Good hook! * Great work signposting the structure of your speech! * If you’re doing definitions, you want to make sure to point out that the first speaker didn’t come up with this definition. If you agree with the definitions of the first prop, you can actually say this. * Model   + What does enjoyment mean in this context? You suggested that you would track their progress. Why and how?   + How will you help the children become better if they aren’t aiming for victory? * Rebuttal   + Why is it automatically assumed that the child won’t like the sport? Why wouldn’t the parent allow them to pick a sport they like, but focus on winning? * Argument   + There are a lot of things that you can say here; they won’t make friends because they want to make sure they aren’t distracted from winning. Maybe they also don’t want to make friends with people that they have to beat in the debate?   + Remember this is a comparative debate! It’s not just about playing for enjoyment, it’s about the comparison between playing for enjoyment and winning.   + Don’t base the whole argument on the kids not enjoying the sports!! | | | | | | |